



SCHOOL REPORT CARD 2008

Arizona Department of Education

Tom Horne Superintendent of Public Instruction
Research and Evaluation Section
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Principal Sarah Hartley
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Entity ID 5077
CTDS 070269122
Grades Served KG - 6
Students Enrolled 490
Type of School Regular Facility - In A Unified School District

Office Hours 8:00 AM to 4:00 AM
Number of Instruction days Not Avail
School Year Start and End Not Avail

North Ranch Elementary School

Paradise Valley Unified District

16406 N. 61st Place
Scottsdale, AZ 85254
(602) 449-6400 office
(602) 449-6405 fax

<http://cmweb.pvschools.net/nresweb/>

School Mission and Goals

At North Ranch, we empower our minds with challenging inquiry and our hearts with compassionate action.

VALUES

We, the stakeholders of NRES community, value:

The right to learn and be in a safe environment

All students and their success in learning

Academic excellence

Collaboration of students, parents, staff, and community

Positive words and actions

Continuous growth in all areas

Character Education

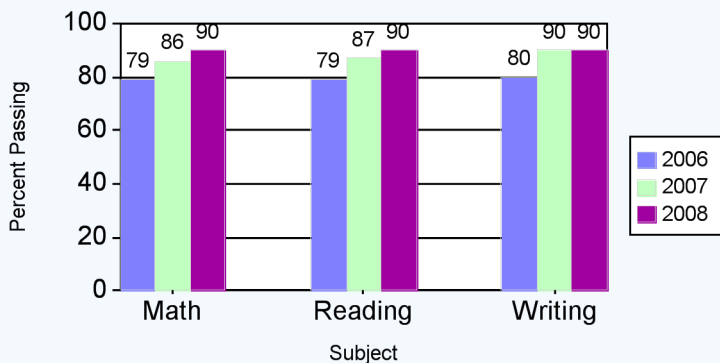
AZ LEARNS Profile For The School Excelling

The Federal School Improvement Status N/A

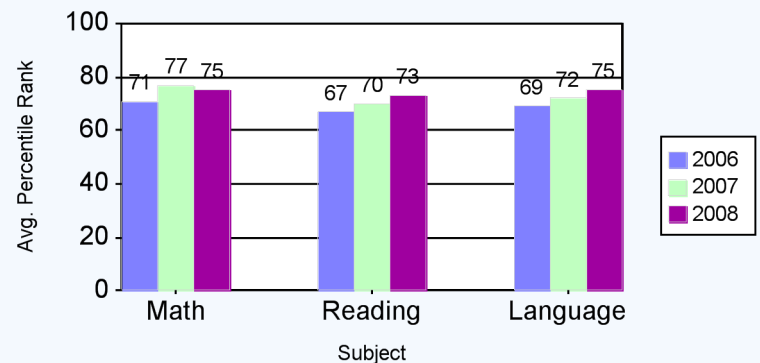
The AYP Status For This School Met

Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



Measure of Academic Progress (MAP)

Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	225	4	-3
READ	225	8	-1

On Campus Incidents 0

We have monthly fire drills and periodic lock-down practices for our staff and students. Our Health, Safety, and Crisis Committee meets regularly to review all safety concerns. We have a secure campus with gates being locked during the school hours.

Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners 25
Percent Reclassified as Proficient 60%

School Performance Measures

Attendance Rate 95%
Promotion Rate 99%
Dropout Rate NA
Four-Year Graduation Rate* NA
Five-Year Graduation Rate* NA

* - Graduation Rate does not apply to K-8 Schools
NA - Not Applicable

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